



Annual Report 2024-25

CHAIR'S REPORT

This year, Home-Start Reading has continued to provide vital support to local families during a time of ongoing challenge and change. Thanks to the dedication of our staff, volunteers and trustees, our work remains consistent, effective and life-changing for parents and children.

In July we proudly marked our 40th anniversary - four decades of service to families across Reading. This milestone offered a chance to celebrate our history and the enduring contribution of our volunteers, staff and supporters. Community events held through the year highlighted the strength of local support that sustains us.

We were delighted to secure new core funding from BBC Children in Need, starting in April 2025, bringing added stability to our Home-Visiting service. We continue to focus on securing further grants and developing partnerships, recognising that every contribution helps us reach more families in need.

Strong governance remains central to our success. The demands on trustees of a small charity are considerable, and strengthening the board continues to be a priority. We welcomed Liz Stead, Dannii Hinds and Mary Wilson to the board this year and thank Chris Guy for ten years of valued service.

Looking ahead, we will continue to prioritise succession planning. Following Sue's resignation as Co-Chair in April 2025, I will serve as Chair until the end of 2025–26, when we intend to complete a smooth transition to new leadership.

We are deeply grateful to our staff team, volunteers, trustees, funders and supporters, whose commitment enables us to keep making a difference to families across Reading. Together we can look forward with optimism to the year ahead.



STAFF AND TRUSTEES

Our staff team

Kelly Dadd

Manager

Marion Mortimer
Julie Hitchcock

Home Visiting Coordinators

Karen Brown

Assistant Family
Support Coordinator

Katerina Vlcek-Lambert

Administrator

Kathryn McCann

Communications &

Engagement

Coordinator

Our board of trustees

Catherine Troup

Chair

Liz Stead

Vice Chair & Safeguarding Lead

Mark Lewthwaite

Treasurer

Jacqueline Burrage

Andy Degiorgio

Dannii Hinds

Sally Moore

Anna Vorster

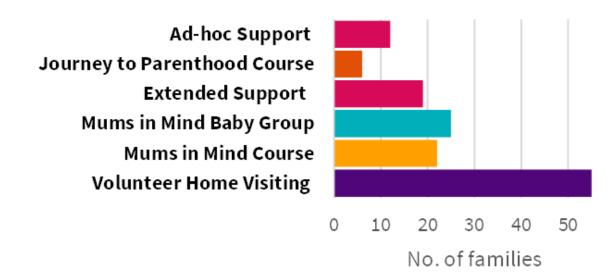
Mary Wilson

Current as on 1 September 2025



WHAT WE DO

Services provided



Our core service of Home Visiting has remained our main focus. We are proud to have maintained this as we know that this is what makes us distinctive among the wider service provision in Reading and that the difference our volunteers make to families in their own surroundings is vital.

Other services include the groups Mums in Mind and Mums in Mind Baby Group. They form a package of gentle support primarily focussed on reducing isolation and encouraging peer support and friendship. These, as well as the Journey to Parenthood programme, help parents navigate emotions and relationships within their family as well as the wider community.

With families having increasingly complex needs, we have continued to offer additional support where we can (see Ad-hoc support and Extended support).

We supported 95 unique families but provided 135 services overall.

Ad-hoc support

We sometimes provide support for families who have not come to us through our formal referral route.

These include families who we can help through signposting, access to food, clothing, toys etc, or who would benefit from a short period of support.

Extended support

Some families need help with the transition at the end of volunteer visits or other specific input from our Home-Visiting team after volunteer support comes to an end.

Key stats







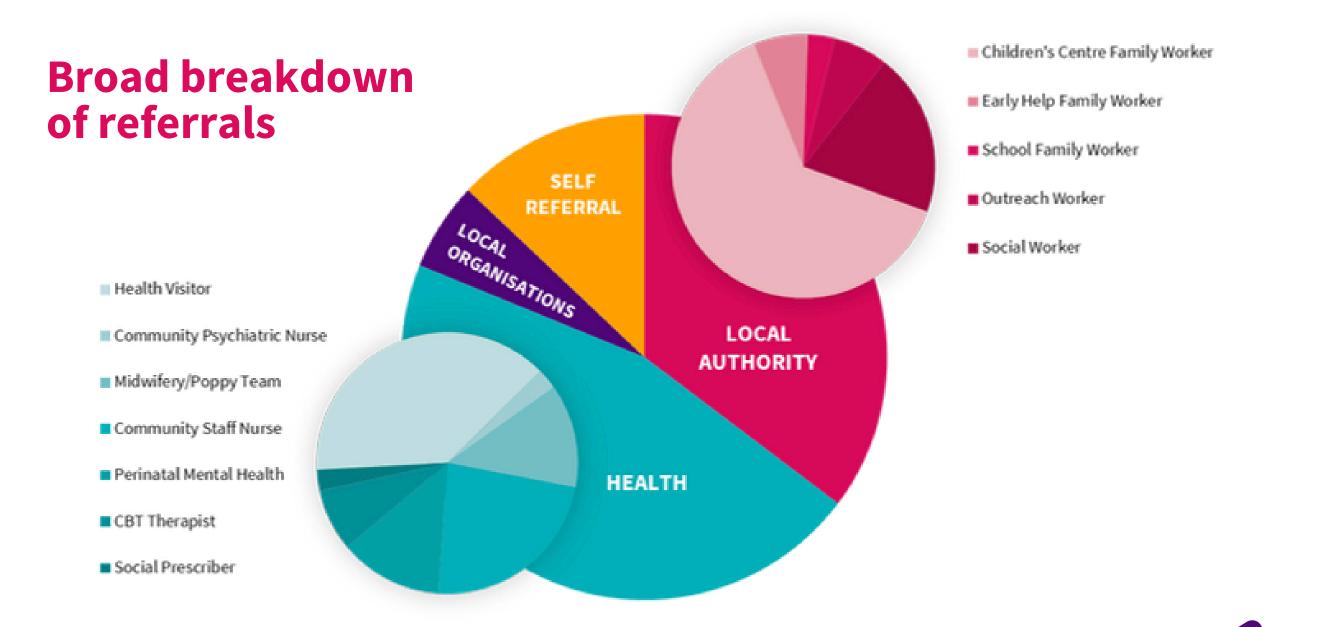






^{*} Home-Visiting and creche hours only does not include training and supervision meetings

WHO REFERS TO US



It is so lovely to hear from you, and to hear that the family is benefiting so much from your support.

I am delighted she has taken up these opportunities. Thank you to you all, and in particular your amazing volunteers, for the brilliant work you are doing to support parents and families.

Wellbeing practitioner, March 2025

As expected, the majority of referrals came from health services, predominantly from the Health Visiting team.

Almost as high in number were local authority referrals, with a large majority coming from Early Help Family Workers and Social Workers.

We are pleased that families feel able to self refer and we are always willing to work with our local partners in the charity sector. This year we received referrals from PACT (Parents and Children Together) and BWA (Berkshire Women's Aid).

WHO WE HELP



1/3
of the families we supported did not have English as

their first language

44%
of the families we supported were single parent households

10 supported families were subject to a current Child Protection or Child in Need Plan

9 families had been subject to a Plan previously

Measures of deprivation

The colours on the map (right) illustrate Lower Super Output Areas (LSOAs) and their ranking in the national Index of Multiple Deprivation (IMD). Last updated in 2019, these measures are based on seven indices: Income, Employment, Health Deprivation and Disability, Education, Skills and Training, Crime, Barriers to Housing and Services, and the Living Environment.

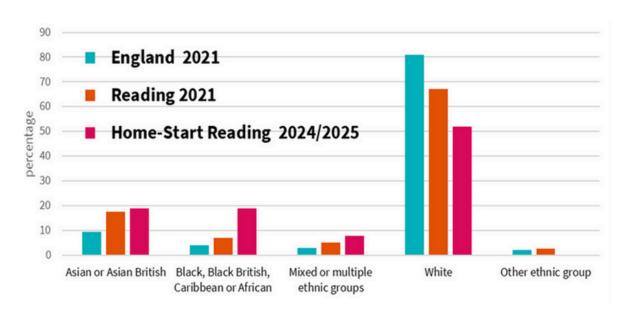
MOST DEPRIVED 1 5.2% 2 5.2% 14.4% 14.4% 6 9.3% 7 9.3% 8 6.2% Reading LEAST DEPRIVED

We use the IMD to look for broad patterns and distinctions across Reading and we plot the addresses of our supported families to get an overview of their likely lived experiences.

Of the families we supported this year, half of them live in wards that fall within the UK's 30% most deprived. Over a third of the families live in the UK's most deprived LSOAs.

 Represents one supported family based on where they live

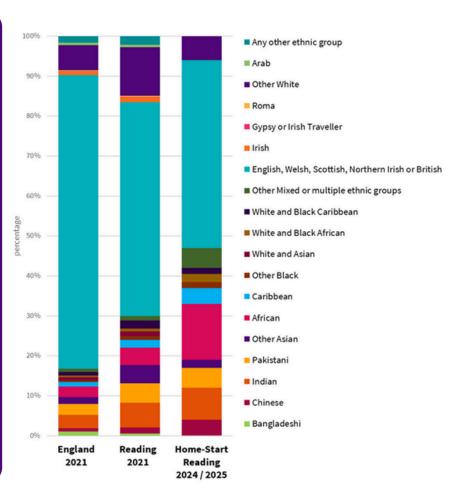
Comparison of ethnicity data



We use the published data around ethnicity in the UK and more locally in Reading as a tool to assess if we are reaching an appropriately diverse group of families.

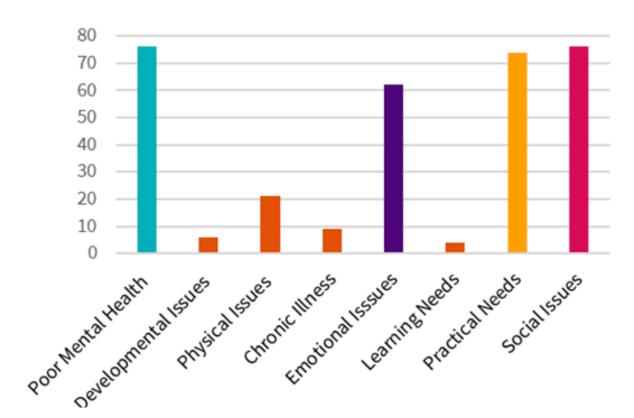
The above graph shows that we are achieving this. The graph on the right is a further breakdown of ethnicities.

Although not exactly the same, we can see that our reach reflects fairly closely the ethnic profile of our local area.



WHY WE DO IT

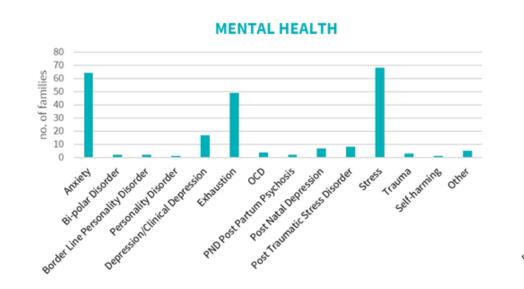
IDENTIFIED ISSUES

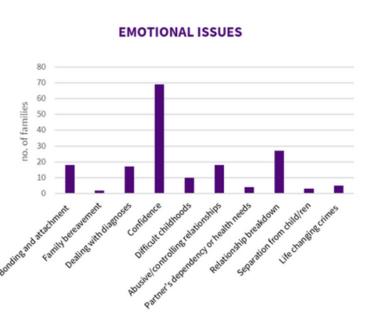


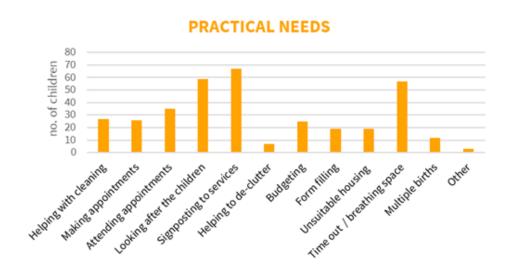
We continually assess the needs of families in order to both monitor individual progress and to identify patterns and trends across the community. This information informs our approach to shaping our services.

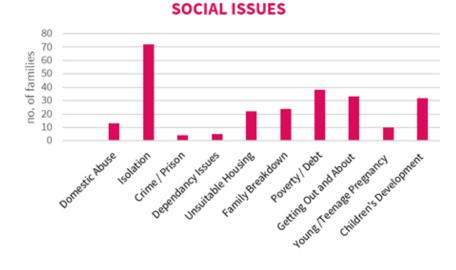
The Identified Issues chart shows the eight broad areas of need. The predominant themes are poor mental health, emotional issues, practical needs and social issues.

We explore these broad areas more thoroughly with each family. The charts below show a breakdown of their specific needs and concerns.









OUR IMPACT - THE STATS

In line with Home-Start UK's Annual National Data requirement, we collect information around 14 broad areas. We encourage the parents we support to explore areas of family life that they are finding difficult as well as to identify their areas of strength. We help them to self score in terms of coping prior to our support and revisit these areas and review scores during and at the end of their time with us.

The nature of family life often means circumstances change and new challenges present themselves. It is not unusual to see these scores fluctuate and we know that the results at the end of support are just a snapshot in time. What we can see, however, is that families are overwhelmingly able to identify improvements in their day-to-day lives following our involvement. The figures below highlight the percentage of families who reported feeling better able to cope or engage in each of the areas shown. Every one of the 46 Home-Visited families that completed their end review with us was able to identify at least one area of improvement, usually many more.

Managing children's behaviour

81%

Involvement in children's learning

93%

Living with physical health issues

79%

Living with mental health issues

62%

Feeling isolated

84%

Parents' self-esteem

75%

Managing child's physical health

73%

Managing child's mental health

84%

Managing household budget

75%

Running the home

90%

Stress caused by conflict in the family

81%

Managing a large family / multiple births

88%

Using services

89%

Parents' own learning needs

30%



OUR IMPACT - WHAT THE FAMILIES SAY

We know that the parents we support have a wealth of strengths and are capable of resilience. Our job is to help them find or rediscover these positive attributes so they can look forward and make sustainable changes. The data on the previous page is useful to measure impact and helps us to identify trends and patterns, know what we are doing well and identify future areas of focus. But the words of the families themselves bring this data to life and demonstrate the very real positive impact of our support.

Everything about [volunteer]'s visits was exactly what I needed at that time, and I wasn't even aware of how much I needed that support, so I am really glad it was there and it was offered to me. The consistent weekly visits really made all the difference.

[Volunteer] was the best person you could have sent. She was always upbeat and a lot of the time she really helped lift my mood. She listened, she didn't judge, she stepped in to help me with the boys with whatever I needed. Over time she really helped me feel more confident again through just reassuring me and acknowledging my feelings. She played a key part (without her even noticing) in some major decisions I have made over the last year and I'm so grateful. I honestly will miss seeing her once a week and S still asks for her, so I know she made an impact on the boys too!

The way that my life really spiralled in the space of a few months last year could have sent me, and I think any woman, down a really difficult path. A path of depression, losing their kids to care, getting into/going back to abusive relationships, getting stuck in the benefits system and really struggling to get back out. I know now, first hand, how easy it is to feel like you are without options.

I have been so incredibly lucky to have a few people who have supported me over the last year to try and regain a little bit of myself back. I am nowhere near where I want to be yet, but I will slowly get there and I have to say (at the risk of sounding very cheesy) that you guys and most especially [volunteer] have played a really big part in changing the course of my life and I'm not even sure you realise by how much, so thank you!

Email at end of support, September 2024

VOLUNTEER RECRUITMENT AND TRAINING

We ran volunteer preparation training courses in April and October and recruited eight new volunteers overall.

While the main focus of the training is on supporting and safeguarding families, it's so much more than the cascading of information. The in-person sessions allow our Coordinators and potential volunteers to get to know each other and foster a sense of belonging. They are also an opportunity to explore potential issues, manage expectations and consider suitability. They enable attendees to fully understand and appreciate the role they are taking on and how this fits into a much wider picture.

Activities are designed to facilitate self reflection, often through the use of case studies and scenarios. Potential volunteers are encouraged to use this self-awareness to consider how they would incorporate our ethos and approach to providing support, without compromising their own feelings, emotions or personal values.

It is always an exciting time when we welcome new members to our volunteering team!

The prep course was very thorough. You were both brilliant!

March 2025

I feel very confident and knowledgeable about the role and I know there is lots of support behind me.

March 2025

HELLO AND WELCOME

Vanessa Lynne Julia Rashidat Sarah Camilla Mandy Annette



Additional training

In March 2025 we provided training to our volunteers to enable them to support our Next Steps (readiness for nursery) and SGN projects. Five of our volunteers also completed the Happy Healthy Home training provided by Home-Start UK, and two volunteers completed awareness training on ADHD and ASD. All of our volunteers refresh their safeguarding knowledge annually. Three of our volunteers also attended in-person safeguarding training with Reading Voluntary Action.

In addition, our Coordinators attended a workshop on capturing the voice of the child and completed an online Prevent Duty course, on recognising and preventing radicalisation.

I feel more confident in starting as a volunteer and really excited too!

March 2025

GOODBYE AND THANK YOU

DonnaSarah TSarah FLisaSallyHazelPhilippaSarah HAileenJaneAnnRachel

HOME VISITING

We place a great deal of importance on our Home Visiting support. Forty years of experience and evidence tells us that this works.

The work that goes into the training, coordination and supervision of volunteers who regularly visit and build a relationship with a family is vast, but the impact is more so.

This background work includes assessing needs and risks.

Volunteers and families are 'matched' with care. The process of linking both parties is key to the success of the future relationship and is managed by our Coordinators with skill and sensitivity.

We continue to adapt our approach to create a balance in order to reach as many families as possible, without compromising our service. We provided our Home Visiting volunteer support to 55 families this year.

The pressure from the number of referrals is constant, with health and local authority agencies in particular requesting support. In order to manage the volume of referrals we have continued to work on our case duration and closure procedures, reviewing and fine tuning as we go.

[Volunteer] was brilliant. She helped me see that I was a good mum. I loved how committed she was to supporting me. I thought the 3 way communication between me, (Volunteer) and you was brilliant. I felt like we were part of the same team.

me team.

May 2024

It means so much to me when you call and ask how I am. I have no one else doing that and it means I don't feel so alone.

June 2024

[Volunteer] was passionate about supporting us and I really appreciated that. She went above and beyond.

April 2024

It means so much to me when you call and ask how I am. I have no one else doing that and it means I don't feel so alone.

June 2024

[Volunteer] was a friend I needed. Her kindness and patience was exactly what I needed. I started accepting my new reality better as I knew I had to do things on my own and move forward alone, even though I wasn't alone as she was there for me and giving me support and pushing me in a positive way.

September 2024

HOME VISITING NEXT STEPS PROJECT

Delivered as part of our Home Visiting service, we offer our Next Steps project to parents who would like support with their children's development. This may be because a child is due to start or is struggling at nursery or preschool, or just because they want to learn more about using play to help children reach their developmental milestones.

We recognise that parents are their children's 'first teacher' and that the home environment is key to getting children's learning and growing off to the best start. We work alongside parents to help them identify areas of strength and areas where more encouragement and support is needed.

Together, we work to help children gain the social, emotional, cognitive and physical skills they need to cope and thrive in a nursery or pre-school setting, and therefore be better prepared for starting primary school.

Our volunteers are trained to help parents create and follow a plan that is appropriate to the age and developmental stage of each child and tailored to the individual needs of each family and child. She was so lovely, friendly, and we really felt she was part of the family. C looked forward to her visits, she really got attached to her. Over the last few weeks C developed some good habits with her writing and started using drawing to explain how she felt.

November 2024

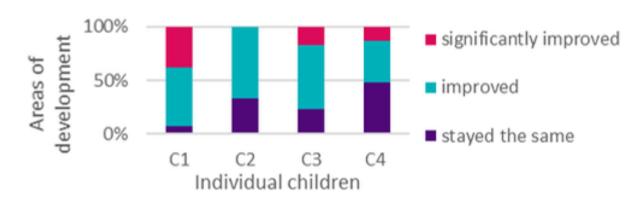
[Volunteer] is so helpful. She has given me so many useful tips and tricks for the twins. I always plan for her coming. She showed me how to encourage story time with H. Now, rather than me trying to force him to sit still for a story, which never worked, I have made a little bookshelf, and he goes and chooses a book that he wants - it's changed our story time routine.

May 2024

I can see that G is much more confident now. It was so helpful to have someone observe him objectively and show us what he could do, and how much he has progressed. [Volunteer] created such a lovely bond with C. She introduced us to new games, like matching cards, that we now play with him. His behaviour improved because the volunteer kept him motivated. It was very reassuring.

March 2025

The difference it makes



Overall the families who took part in the project during the year reported that they felt more confident with their parenting and involvement with their child's learning.

After this gentle, play-based intervention, every child showed an improvement in their speech and language and in at least one other area of development. Above is a snapshot of four children's progress, where a developmental need was identified at the start of the intervention.

S is so lovely with K. K likes her and she enjoys doing counting, drawing, books and colouring with her. K enjoys having 1:1 attention. She now knows how to hold a crayon and I don't have any worries about her starting nursery after Easter... Her speech is slowly improving.

March 2025

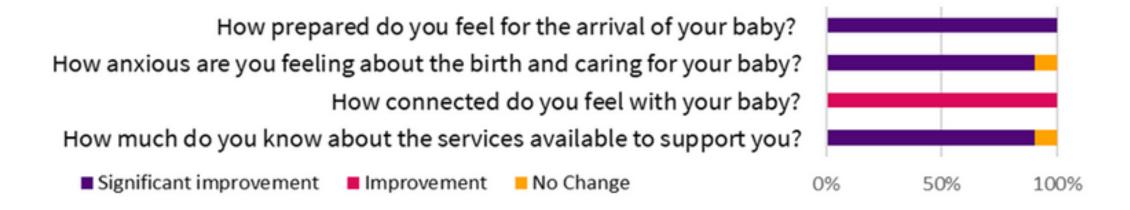
GROUPS AND COURSES

As part of our commitment to the National Lottery Community Fund, we delivered a number of group support sessions that cover prenatal to 2 years: Journey to Parenthood, Mums in Mind and Mums in Mind Baby Group.

Journey to Parenthood

Our Coordinators are trained to deliver the Journey to Parenthood prenatal course using the Solihull Approach. The course was designed and written by qualified midwives to help new parents navigate both the practicalities and emotions leading up to the birth of their child.

13 expectant mums, dads and partners completed the course in August. We asked them to complete a simple pre and post questionnaire to get a general picture of what difference attending the course has made. This is what they told us:



It was a very informative course. I enjoyed speaking to the midwife, it really put my mind at ease.

August 2024

We really enjoyed the course and found it very informative. We found the practical advice very helpful and the session led by the midwife to talk us through the various stages of labour and painkilling options available.

August 2024

As this is our first journey it is very exciting and anxious as well. These classes have been great. You have been fantastic and made it really comfortable and ran it with good pace. Lots of questions answered. We both enjoyed.

August 2024

GROUPS AND COURSES CONTINUED

Mums in Mind

We ran two Mums in Mind courses this year. Six weekly sessions across September and October 2024 and February and March 2025, with a combined total of 18 attendees and 20 children cared for in the creche.

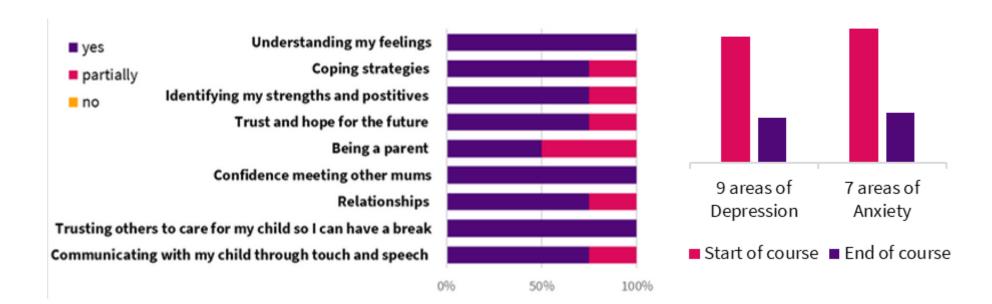
The course combines simple cognitive behavioural therapy (CBT) and Mellow Parenting techniques, and is presented in a way that is relevant to the challenges of being a mum facing anxiety and depression.

The majority of the mums who joined the course were incredibly anxious and all made huge steps to overcome their worries in order to attend. Recognising these challenges, our approach is gentle and individualised, and the work starts before the course begins. The course facilitators contact all potential attendees beforehand and spend time informally getting to know them before running through questions around their anxiety and depression.

The creche service is key, allowing mums to try leaving their child for short periods, often for the first time. It is delivered in a way that reduces anxiety for mums and babies, with a free flow between rooms and joined-up working between the facilitators and the creche staff (comprising of Home-Start staff and volunteers).

At the end of the course we asked the mums to think about any differences that they might be feeling as a result of attending the course, meeting others and the experience as a whole. The charts on the right illustrate the collective responses from the mums who completed the course.

The difference it makes



I'm now kinder to myself which is helping me to bond with my baby since I feel happier. I talk to my baby more often and support him in better way. I always keep it in mind that the 'perfect mum' doesn't exist!

October 2024

There is a sense of community from the creche volunteers to the other mums. It reduces the loneliness I felt so much.

March 2025

I feel a million times better, great knowing I have the tools and handouts to refer to if needed.

October 2024

I was very interested in the psychology of negative thoughts and the practical aspects of repairing them. It is very inspiring.

March 2025

GROUPS AND COURSES CONTINUED 2

Mums in Mind Baby Group

We ran three Baby Groups over the year. The groups are made up of families that have either completed or are waiting to attend our formal Mum's in Mind course and families who feel unable to access other parent groups in the community for a variety of reasons, including previous negative experiences, social anxiety and fear. Whether it's a weekly break from their troubles and a chance to engage with others in a similar situation or an opportunity to forge a lasting friendship or ongoing peer support, these groups have proved themselves to be of great value.

It is so lovely to watch K and S (staff member and volunteer) with C (child). The way they play with him and the way they are with us, it gives me so much confidence that I am doing it too and that I am doing a good job.

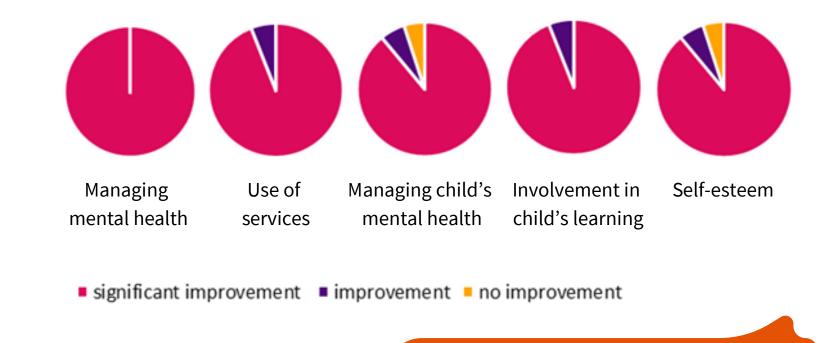
February 2025

These groups have been so important for me. I wasn't going out and felt so isolated but these have really helped me and I am doing so much better!

February 25

The difference it makes

We asked regular attendees a number of questions to helps us evaluate the impact of the group based on five of the 19 broad areas we collect for Home-Visited families:



It feels so wholesome and healthy and not rushed like other help. My baby and I both get great stimulation and I just love it.

January 2025

It was a great consistent group and support especially as I didn't do an NCT course. Friendly faces and scheduled activities.

May 2024

I love attending the sessions, the ladies from Home-Start are so welcoming. This is my first interaction with services where I feel really listened to and that my feelings and concerns are respected.

November 2024

OVERVIEW OF THE YEAR - SPRING 2024

With 2024 marking the 40th anniversary of Home-Start Reading, we started the celebrations by embarking on a video project in April. Real Time Video kindly worked closely with us to produce two incredibly powerful films about the impact of our services.

Thank you to Real Time and our stars, volunteers Rachel and Tony and mums Josnella and Emma.







Terry Dixon of Terry's Reading Walkabouts kindly chose us as one of his good causes of the year. We joined him on one of his walks, where we learned lots of interesting facts about Reading and its history.



We nominated one of our longstanding and amazing volunteers, Jo, for the Senior Changemakers Awards, run by Edwards Lifesciences. The aim was to highlight older people at the heart of volunteering. While she didn't win, we consider ourselves the winners to have Jo on our team.



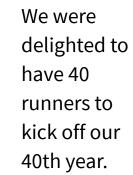


Some of our staff and families enjoyed a spring trip to Odds Farm Park, Courtesy of Reading Family Aid.

In May the trustees and staff team joined together to run a stall at the University of Reading Community Festival. We entertained families with games and sunflower planting.



Spring 2024
saw the first of
two Reading
Half Marathons
and Green Park
Challenges this
year.









OVERVIEW OF THE YEAR - SUMMER 2024





With financial support from Mobbs Memorial Trust we bought a new shed. Our volunteer Tony and his pals built it for us and we were excited to finally make a start on decluttering the office and saying 'yes' to more offers of donations.

The school summer holidays normally mean a trip or two, and this year didn't disappoint with trips to Beale Park and Bournemouth organised and funded by Reading Family Aid.



TechResponse

We started a new contract with IT support company TechResponse. We said a sad farewell to Barry Perkins and our thanks go to him for his many years of expertise and support.

Our main focus after the summer holidays was a big celebration of our 40th anniversary. We invited families, staff, trustees, volunteers and friends of Home-Start Reading to join us in Prospect Park for food, fun and frolics, funded in part by The Earley Charity. We were wowed by the cake made by Free Cakes for Kids, Reading.

We took this opportunity to thank and celebrate our volunteer Jackie, who had recently hung up her volunteering cape. During her time with us she has also been a member of staff and a trustee. We thanked Jackie for the huge impact she has made, for us and the many families she has helped.

The day was a successful and happy one and it was particularly wonderful to to see families with their much grown children and key people from the earlier days of Home-Start Reading, who shared stories and filled in a few blanks for us!











OVERVIEW OF THE YEAR - AUTUMN 2024

In partnership with Siren Craft Brew, we held a fundraising quiz night at their Siren RG1 bar, to continue our 40th anniversary celebrations.

Several local businesses donated raffle prizes. The event was sold out and, between ticket sales and raffle ticket sales, we raised nearly £1,000.







We were able to recruit an Assistant Family Support Coordinator after securing a National Lottery Community Fund grant to help us improve our reach and explore alternative ways of utilising our volunteer workforce.

We were pleased to welcome Karen to this role in October, who joined our staff from our volunteering team. Since her appointment, Karen has supported families in their homes, delivered our Next Steps project and developed our Mums in Mind Baby Group sessions and creche, with the help of some of our volunteers.



Karen also took the lead on the local rollout of a joint project between Home-Start UK and Southern Gas Network. She set up training and communications with our volunteers who, from September, have been distributing free carbon monoxide alarms and sharing energy advice.



Every autumn Circus Starr kindly give us lots of tickets to share with our supported families. This charity understands that, for many families, attending mainstream events can be overwhelming, with practical and emotional obstacles standing in the way.

They describe their performances as a 'tut free zone', which appeals to us, and we feel very privileged to be able to reach out to families on behalf of such an inclusive and supportive organisation.

OVERVIEW OF THE YEAR - WINTER 2024-25

Barclays Reading collected store cupboard items and festive treats for the families we support from their staff and customers.

They also hosted wonderful young singers from Green Park Village Primary Academy, singing carols to raise funds for us.



Some of our staff, volunteers and members of their families donned Santa suits to take part in the annual Reading Rotary Santa Run, held in the grounds of the University of Reading. It was a lot of fun and a great way to support the Rotary Club as well as to raise our profile.



Some of our families enjoyed The Hexagon pantomime, thanks to tickets from Reading Family Aid.

Connect Reading linked us up with local businesses Ebb & Flow, Hoare Lee and Dog House, who arranged the collection of toys and other gifts for our families for Christmas, through the Giving Tree appeal.

The Salvation Army kindly provided us with food vouchers, Signature at Caversham gave us gifts and, as usual, Reading Family Aid did a sterling job of coordinating their toy appeal, which meant no family went without a treat at Christmas.



Liz Mayers of EDI Accreditation Ltd kindly donated an afternoon away from her day job to kickstart conversations around equality, diversity and inclusion amongst our staff and trustees.



For the third year in a row, singers from Chiltern Choral Society and Reading Bach Choir sang carols for us at Reading Station, raising funds and awareness.

With the next volunteer preparation course approaching, we set up camp at John Lewis for a recruitment drive.



Our volunteers, staff and trustees met up for our annual festive get-together, sharing mulled wine, mince pies and conversation.

It was a lovely opportunity to introduce some new volunteers to our existing team while decorating our own ceramic baubles. We discovered that there are some very talented artists amongst us!



OVERVIEW OF THE YEAR - SPRING 2025

Local community a capella group Readiophonics chose us as their charity of the year and invited us to a fundraising performance at South Street Arts. They dedicated a song to us and gave us an opportunity to talk about the work we do.



March 2025 saw the second Reading Half
Marathon and Green Park Challenge of the
financial year. We were glad to welcome back
several runners from previous years in addition
to lots of new ones. This time we were delighted
to have a big team of runners for the Green Park
Challenge too.









What's coming up?

As we enter 2025/2026, we're feeling positive and ready to continue tackling high demand for our services without compromising the quality and effectiveness of our delivery. The three-year core funding from BBC Children in Need and pots of funding from the National Lottery Community Fund will support this, but we will continue seeking sustainable financial support, including by applying for other large grants, so we can confidently plan further ahead.

We were overjoyed when The Springs Golf Club decided to make us their charity of the year and we are looking forward to working with them to raise funds to compliment our other grants and donations.

We are in the process of of renewing our Safe & Sound accreditation with Reading Voluntary Action. This, along with our continuous self-assessment through the Home-Start UK Quality Assurance process, will help to ensure we are operating with best practice and in line with legal requirements.

We will be entering the second year with our additional team member, Karen, assisting our Coordinators with home visiting support and group work with volunteers. We have also embarked on an intern partnership with the University of Reading, starting in April.

It's just felt like being given a really big, warm hug when you have been going through a really hard time.

February 2025

We will continue helping local families through difficult times, with the support of our dedicated volunteers and trustees.

FUNDING

Financial Summary

Key figures 2024-2025

Income £167,203 Expenditure £128,194

Half of this surplus is restricted and will cover a specific individual salary in the next financial year. The remainder will be used to bring our reserves into line with our Reserves Policy: six months of running costs plus costs to meet all obligations in the event of closure.

Our full report and statement of accounts is published on the Charity Commission website

Successful bids

- Albert Hunt Trust
- National Lottery Community Fund (joint fund with Home-starts Bracknell Forest and Berkshire East)
- National Lottery Awards for All
- Garfield Weston Foundation
- Shanly Foundation
- Berkshire Community Foundation
- Home-Start UK / Pears grant
- Home-Start UK / SGN grant
- The Four Barrows Foundation
- Reading Borough Council Small Grants

Notable donations and fundraising

- Ella's Kitchen
- St James's Place Charitable Foundation
- The Oratory Prep School summer ball and carol singing
- Terry's Reading Walkabouts
- Reading Half Marathon and Green Park Challenge 2024 and 2025
- Home-Start Reading fundraising quiz night











THANK YOUS

We're grateful to all the individuals and organisations that supported us during the year...

28 Across

Albert Hunt Trust

All of our Reading Half Marathon and

Green Park Challenge runners in 2024

and 2025

Amy Jennings

Andy Degiorgio

Ann Larkin

The Arnold Clark Community Fund

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Berkshire Community Foundation

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Free Cakes for Kids, Reading

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Grace Barnfather

Greenham Trust

GXO Waitrose

Hazel Dillon

Henry Denman and Agneta Mary Cook Charity

Hexham Road Community Centre

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Kate Angwin

Kindermusik with Sarah

Mark Lewthwaite and Sue Biggs

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Microsoft

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Signature at Caversham

Siren Craft Brew and Siren RG1

St James's Place Charitable Foundation

Sofology

Sport in Mind

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Susannah Randall

Terry Dixon (Terry's Reading Walkabouts)

The Four Barrows Foundation

The Parish of S Giles-in-Reading

Tina Panting (TDP Photography)

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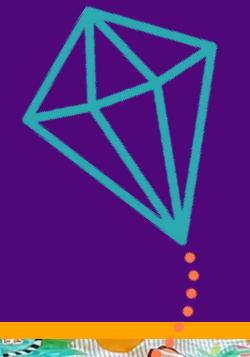
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